

Arabic III/IV

اللغة العربية ٣/٤

Syllabus

Essential Questions

How do Arabs use Arabic in everyday life? What topics are important in everyday life? Are these topics the same for Americans and Arabs? How does language influence your sense of belonging?

Overview

Students in Arabic 3/4 will continue to explore the Arabic language and culture through literature and non-fiction texts about Arabs and the Middle East. Students will begin to engage more authentic materials available online and in print including books, short stories, poetry, the news and social- media.

Method and Goals

In order to increase your communication skills, you must communicate and build upon your solid language strategies. Classes will be dedicated to vocabulary acquisition through conversation and analysis of texts. Our course is designed for you to achieve the intermediate distinction, as outlined by the ACTFL proficiency guidelines.

<http://actflproficiencyguidelines2012.org/>

Expectations for me and for you:

- *Be mindful, present, prepared:* think about the time you spend in and out of class. How can we maximize Arabic use? How can we help others meaningfully?
- *Act with intention:* make every day count! Speak in Arabic as much as possible!
- *Be autonomous and be your own advocate*
- **Grading**

Participation 30%

Quizzes 25%

Homework 20%

Projects 25%

Grading:

Homework- Students are expected to complete homework carefully in preparation for the next class. Students are expected to be largely self-directed in vocabulary review. Homework will not always be graded but it will always contribute to a student's work in class the next day. Assignments are posted to the wiki.

Participation- Work in class and active participation are essential for progress in Arabic. In addition to completing work, the participation grade may also be based on attendance, preparedness, and uniform. Grades will be entered roughly once per week.

Quizzes + Projects- Students in Arabic 3/4 will participate in discussions, present papers, deliver short lectures/ presentations. On these assessments, students will be evaluated on their communicative proficiency. Students will work with the teacher at the beginning of the year to set their proficiency goals. Students can expect 1-2 major assessments per quarter.

Materials:

You will be given the text 'Focus on Contemporary Arabic.'

You will need a pen/ pencil every day

You will need a notebook/ binder with lined paper

You will need a method of storing and easily accessing materials (folder/ binder)

Non-negotiables:

1. Do not speak while others are speaking (soft repetition/ correction is permissible)
2. Use Arabic as much as possible

Extra help:

Extra help is available during tutorial M-R (3:15-3:45)

Students can expect the teacher to review new material/vocabulary/ grammar more than once

Students can expect the teacher to answer questions to the best of his ability at an appropriate time

School policies:

Be on time! See Washington Latin Tardy Policy

Students must be in uniform!

Submit work on time!

No cell phones or other electronics without prior permission!

My Pledge: I pledge to speak Arabic as much as possible except during English language Socratic seminars. I pledge to be my own advocate. I pledge to seek help and ask questions.

Student signature: _____

WLPCS Tardy Policy

If a student is late, without a valid excuse as determined by the teacher, to an individual class more than 3 times in a quarter, on the 4th time, he/she will automatically lose 5% from his/her quarter grade. If a student is then late another 3 times, on the 8th time, he/she will lose another 5%.

Attendance Policy

Students are expected to be present and prepared for each class.

Each student is an essential contributor. Participation and questions in class are vital to the understanding of all class members. When a student is absent, he/she not only misses instruction; the absence also detracts from the learning of others. Therefore, the following policy will be in effect for both excused and unexcused absences:

Students who are absent from class will receive a 0% for Participation for that day and for any missed assignments.

Students who contact the teacher regarding an absence will receive 33%.

Students who contact the teacher and come for tutorial will receive 80%.

Students may also make up missing class work for full credit.

I have read and understood the syllabus for this course. I have underlined any terms or concepts that are unclear and I will ask about them in class. I understand it is my responsibility to clarify any ideas that I do not understand. I have shared this syllabus with my family and reviewed it with them.

Signature of Student

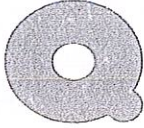
I _____ (name of parent/ guardian) have reviewed the syllabus with my child.

Contact information

Name: _____

Preferred email: _____

Preferred telephone: _____



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If you should have any questions, please do not hesitate to contact me.

Sumi Alkebsi, Senior Officer
+202.609.7916
communications@qfi.org

I HEREBY:

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☐ DO NOT GIVE PERMISSION

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RELEASE QFI AND QF FROM ALL CLAIMS AND LIABILITY RELATING
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Print Name of Parent or Guardian

Signature of Parent or Guardian

Date

